

**DISCIPLINE SPECIFIC ELECTIVE – DSE-HDFE -LANGUAGE DEVELOPMENT AND EARLY LITERACY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE**

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Language Development and Early Literacy</b>	4	2	0	2	Class XII	NIL

**LEARNING OBJECTIVES:**

1. To understand how language development takes place.
2. To understand the role of early stimulation in language development.
3. To understand the role of the family and school in language development of children.

**LEARNING OUTCOMES:**

After completion of the course, the students will be able to:

1. Understand the process of language development
2. Get awareness regarding the importance of early stimulation
3. Understand the role of family and school in language development

**THEORY**

**(Credits 2; 30 hours)**

**Unit I: Language and Communication**

**(11 hours)**

**Unit Description:**

This unit focuses on providing basic knowledge about language and its importance.

**Subtopics:**

- Language and its importance
- Language Acquisition
- Grammar, Phonetics, Semantics

**Unit II: Stages of Language Development**

**(11 hours)**

**Unit Description:**

This unit focuses on various factors and problems related to language development during different life stages

**Subtopics:**

- Language Development through Infancy, Childhood and Adolescence
- Factors affecting language development
- Early Identification of problems related to language development

### Unit III: Role of Family and School

(08 hours)

#### Unit Description:

This unit focuses on the importance of stimulation in language development

#### *Subtopics:*

- Home Stimulation
- Role of Caregiver in language development
- School Enrichment Programme
- Role of a Teacher

#### **PRACTICAL**

**(Credits 2; Hours 60)**

- Identification and documentation of early literacy programs in the country (Any two)
- Preparation of booklets for reading readiness
- Organizing Workshop /webinar/ interactive session on communication skills of children and report writing.

#### **ESSENTIAL READINGS:**

- Hetherington E.M. and Parke R.D. Gauvin M. Locke V.O. (2006). *Child Psychology -A Contemporary view point*. Mc Graw- Hill Education
- Verma, P., Srivastava, D. N. and Singh, A. (2020). *Bal manovigyan and bal vikas*. (and all further editions) Agra: Agrawal Publication.
- Singh, V. (2007). *Bal vikas avam bal manovigyan*. Jaipur: Panchsheel Prakashan.
- Mangal S.K. (2007). *Educating Exceptional Children*. New Delhi: PHI Learning

#### **SUGGESTED READINGS:**

- Papilla D.E., Olds S.W. and Feldman R.D. (2004). *Human Development*. New York: Mc Graw-Hill
- Woolfolk A., Mishra G. Jha, A.K. (2012). *Educational Psychology*. Pearson Education, Inc.
- Santrock J.W. (2013). *Life Span Approach*. Mc Graw-Hill Education. India
- IGNOU- BES-008 *Language and Early Literacy Block -3*, Language Acquisition and Language Learning: Preschool and Early Years Unit 6, Classroom Language and Literacy- Hindi/English

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**